

Lesson Plan: Day 2

Capitol Visit

Hand students the Scavenger Hunt sheet with six map detail images, e.g. a detail of the lakes, or ships, or shelters. Under each image is a space to write the title and the date of the map that corresponds to the map detail. On the back, students will pick two maps from the entire exhibit to compare and analyze.

Questions to consider after the completion of the analysis worksheet:

- Chronology: Which one of the maps was made first? What detail(s) on the map are clues, other than a specific date?
- Continuity and change: Are there details that are on both maps? Are there details that have changed between the maps?
- Perspective: Whose perspective is included, or in other words what is the bias of the map creator? Whose perspective is not included?
- Affective appreciation: What map is your favorite? Why?
- Color/ black and white Colored
- Technology Evident? What technology do you see?
- Are there buildings? Shelter? Animals? Anything that is not realistic? Fantasy based?
- Is it important that these maps survived? How do you think these maps survived?
- Are there any indications that the map maker respected or valued native cultures? Explain your answer.